

Prosocial Week 2019

Table of description of the activities

Teacher(s) Name and Surname	Milena Venturi, Francesca Zanini
School (Name + city)	IC12 Golosine - Primary school "M. D'Azeglio" Verona
Class(es) involved	First grade
Age of the students	6
Number of students	18
Disabilities	Yes
Special Educational Needs	Yes
Prosocial value(s) chosen (even more than one)	<p>peace solidarity equity gratitude cooperation help each other emotions empathy positive relationship freedom environmental protection multilingualism bullying prevention inclusion</p>
Motivate your choice	Presence of a need emerged from the dynamics in the classroom
Date(s) of the activity	School year 2018-2019
Duration	2 months
Material used	Robot Computer or other technological tools Texts Photo/video Artistical Material Board game panel, dice
Subjects involved	All the subjects
Description of the activity	Preparation: - observation of the relational dynamics of the class

	<p>- look for books and readings on emotions - preparation of the material</p> <p>Implementation: guided discussion over personal experiences, readings on emotion and feelings, creative stories in group, writing of a common story in each group, cooperation in a common activity, acknowledgment of positive and prosocial values for a poster, list of positive and negative rules of the cohabitation</p> <p>Conclusion: preparation of folders for the creation of a poster path for DOC (Clementoni Robot), building of 3D obstacles with rulers. Creation of two paths to be used separately or to be integrated together. (Story Telling + Positive Values)</p>
Material produced	Photo, game cards
Students' feedback	Unformal methods of collecting impressions: photos, drawings, personal tables/schemes, etc) active play in small groups.





