

## Prosocial Week 2019

### Table of description of the activities

<b>Teacher(s) Name and Surname</b>	Brusco Laura, Faedo Carolina
<b>School (Name + city)</b>	IC Pisano, Caldiero (VR)
<b>Class(es) involved</b>	IV A
<b>Age of the students</b>	9
<b>Number of students</b>	26
<b>Disabilities</b>	No
<b>Special Educational Needs</b>	Yes
<b>Prosocial value(s) chosen (even more than one)</b>	peace solidarity equity gratitude cooperation help each other emotions empathy <b>positive relationship</b> freedom environmental protection multilingualism <b>bullying prevention</b> inclusion
<b>Motivate your choice</b>	We used “words” from bullism and we put them into an activity of robotics
<b>Date(s) of the activity</b>	January – March 2019
<b>Duration</b>	3 Months
<b>Material used</b>	Robot Texts Artistical Material
<b>Subjects involved</b>	Italian and Math
<b>Description of the activity</b>	<b>Preparation:</b> Reading the book “Ciripò and identification of behaviors and emotions that belong to bullying episodes. Intervention of specialists of the social cooperative “Opificio dei sensi” on bullying.

	<p><b>Implementation:</b> Children, divided in groups of 4, created cards to put under the PVC transparent carpets on which Bluebots robots are to be moved around in order to create paths about bullying.</p> <p><b>Conclusion:</b> All the children participated with enthusiasm to the activity, each one giving their own personal contribution.</p>
<b>Material produced</b>	Photo, video, documents <a href="https://spark.adobe.com/page/3pFHITQlqc1aa/">https://spark.adobe.com/page/3pFHITQlqc1aa/</a>
<b>Students' feedback</b>	Students showed great interest in the proposed activities.