

Prosocial Week 2019

Table of description of the activities

Teacher(s) Name and Surname	Angela Zirafi, Maria Alfonsa Butticè
School (Name + city)	IC 13 “PRIMO LEVI” – Primary School A. Cesari – Cadidavid - Verona
Class(es) involved	I A + IV A
Age of the students	6 and 9
Number of students	13+19 (tot 32)
Disabilities	Yes
Special Educational Needs	Yes
Prosocial value(s) chosen (even more than one)	peace solidarity equity gratitude cooperation help each other emotions empathy positive relationship freedom environmental protection multilingualism bullying prevention inclusion
Motivate your choice	<p>Encourage respect for others, develop empathy and gratitude, as well as promoting prosocial attitudes suitable for prevention of bullying.</p> <p>Thanks to structured and unstructured activities carried out in the multi-functional classroom, through cooperation between students of different ages, the value of inclusion is favoured, so that the support of the older child in favour of the younger one comes true. With the achievement of the kinaesthetic goal, the child starts to use the body positively: this stimulates and reassures the first graders and works as a reward and protection for the four graders.</p> <p>In March the students of both classes took part in the 'Green Drape' concourse; on that occasion, the task was</p>

	to recognize plants and leaves of various shrubs. The students managed to collaborate and won the first prize.
Date(s) of the activity	Every Friday of the week
Duration	One hour
Material used	Structured material for physical activity
Subjects involved	Physical Education, Geography, History, Mathematics, Italian
Description of the activity	<p><u>Preparation:</u> The fourth-grade children welcome the first-grade ones within the circle of stories (where a story chosen by the children is told); then all the participants proceed in a structured activity through the use of Physical Education materials.</p> <p><u>Implementation:</u> The fourth-grade children help the first graders to prepare the structured path chosen by the group.</p> <p><u>Conclusion:</u> Once the activity is over the children return to the circle to discuss the experience and greet each other in circle time.</p>
Material produced	Photos
Students' feedback	Unformal methods of collecting impressions: photos







